Accessibility statement for TU Online VLE

This statement is for the TU Online virtual learning environment accessed from http://tuonline.tees.ac.uk. This system consists of the commercial D2L Brightspace platform, third-party plugins and module content. This website is run by Teesside University.

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts
- zoom in up to 400% without the text spilling off the screen
- navigate the website using just a keyboard
- navigate the website using speech recognition software
- listen to the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

D2L Brightspace, our platform provider has published a public accessibility statement at https://www.d2l.com/accessibility where a full accessibility compliance checklist is available through the VPAT (Voluntary Product Accessibility Template) and WCAG (Web Content Accessibility Checklist) 2.0 AA checklists.

The D2L Platform also allows users to customise their experience through D2L Account Settings. This includes:

- Choosing font size
- Users can disable the opening of secondary windows and include such content in the main page
- Users can turn off rich text features for easier navigation with assistive technologies
- Users of an assistive technology such as a screen reader can disable the tool
 that automatically denotes learning content has been read. This ensures that
 navigation using the screen reader does not flag as completion.
- A setting to ensure that assistive technologies can detect videos within the platform.
- Key design principles of the content in each module area will allow you to use assistive technologies including screen readers such as JAWS and VoiceOver.
- Navigate through the platform using only the keyboard.
- The first option in every page is to skip to the main page content.
- Tab through content in a logical order
- Change colours, contrast levels and fonts using in-browser tools

- Text reflows in a single column when you change the size of the browser window
- Video content is accompanied by a transcript

Feedback and Contact Information

If you are experiencing issues accessing content within a module please contact your module leader in the first instance.

If you need information on this VLE in a different format like accessible PDF, large print, easy read, audio recording or braille, contact via email: elearning@tees.ac.uk

The University will strive to provide accessible lecture content, including the provision of appropriate alternative formats for students who have a Student Support Plan in place.

If you are a student with existing arrangements or reasonable adjustments, please contact Disability Services https://libguides.tees.ac.uk/disability.

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact via email: elearning@tees.ac.uk

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

This website is fully compliant with the Web Content Accessibility Guidelines version 2.1 AA standard.

Contacting us by phone or visiting us in person

We provide a text relay service for people who are deaf, hearing impaired or have a speech impediment.

Address:

Teesside University Middlesbrough Tees Valley TS1 3BX UK

Technical information about this website's accessibility

Teesside University is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance Status

This website is fully compliant with the <u>Web Content Accessibility Guidelines version</u> <u>2.1</u> AA standard.

Non accessible content

Whilst TU Online strives to adhere to the accepted guidelines and standards for accessibility and usability, it is not always possible to do so in all areas of the website.

We note exceptions to meeting the accessibility standards and guidelines as follows:

- Prerecorded audio and video content published before 23 September 2020
- Prerecorded audio and video content is unlikely to be accompanied with a text alternative, captions, audio description or sign language interpretation.

This doesn't meet the following success criterion:

- (non-text content)
- 1.2.1 (audio-only and video-only prerecorded)
- 1.2.2 (captions prerecorded)
- 1.2.3 (audio description or media alternative prerecorded)
- 1.2.5 (audio description prerecorded)
- 1.2.6 (sign language prerecorded)
- 1.2.7 (extended audio description prerecorded)
- 1.2.8 (media alternative prerecorded)

We do not plan to create a text alternative, captions, audio description or sign language interpretation to prerecorded audio or video content that was published before 23 September 2020 but we do provide transcripts of recordings.

Panopto auto-captions

We use Panopto to create and share recorded learning materials and lectures. Panopto provides captions through automated speech recognition (ASR) a technology that is not 100% accurate. To mitigate the fact that captions will not be 100% accurate, we have provided guidance for staff on how to optimise the quality of captions in their recordings. Those with a Support Plan for transcripts will be able to request these through SLS via: https://libguides.tees.ac.uk/disability

Non-compliance with accessibility regulations

The D2L Brightspace platform meets all of the minimum compliance regulations based on the Web Content Accessibility Guidelines version 2.1 AA standard.

Disproportionate burden

The D2L Brightspace platform meets all of the minimum compliance regulations based on the Web Content Accessibility Guidelines version 2.1 AA standard

Content that's not within the scope of the accessibility regulations

Live video

Live video streams do not have captions. This fails WCAG 2.1 success criterion 1.2.4 (captions - live).

We don't plan to create a text alternative, captions, audio description or sign language interpretation to prerecorded audio or video content that was published before 23 September 2020 but we do provide transcripts of recordings.

How we tested this website

This website undergoes testing against the <u>W3C WAI Web Content Accessibility</u> <u>Guidelines version 2.1</u> using the automated <u>Siteimprove</u> tool. This tool scans our web pages, and tests against all the criteria in the guidelines.

We also conduct manual testing against known accessibility issues which are not able to be found through automated testing.

This website was last tested on 18/09/2019. The test was carried out by Teesside University.

Our main website platform is available at: https://tuonline.tees.ac.uk/d2l/home

What we're doing to improve accessibility

We are committed to ensuring that staff have access to continuing professional development (CPD) for developing an inclusive learning experience. Throughout 2019-2020 Academic Registry are continuing to:

- Embed accessibility skills within our existing CPD offer to all academic staff.
- Provide guidance and training on the creation of accessible learning resources.

Preparation of this accessibility statement

This statement was prepared on 17th September 2020. It was last reviewed on 17th September 2020.

This website was last tested on 18/09/2019. The test was carried out by Teesside University.

The test was carried out internally, using a quality assurance tool across all pages as well as a manual check of a substantial and carefully chosen sample of pages and content types.

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Our main website platform is available at: https://tuonline.tees.ac.uk/d2l/home